

SETH M.R. JAIPURIA SCHOOLS BANARAS PARAO CAMPUS

SUBJECT – MATHEMATICS

CLASS – X(FORMULAE REVISION WORKSHEET)

Name:

Sec:

Father's Whatsapp No.

1. $\text{HCF}(a, b) \times \text{LCM}(a, b) = \dots\dots\dots$ and $\text{HCF}(a, b, c) \times \text{LCM}(a, b, c) \neq a \times b \times c$

2. The exponent of the highest degree term is called the of the polynomial.

3. Constant Polynomial: $f(x) = a$, a is

4. Linear Polynomial: $f(x) = ax + b$, $a \neq \dots\dots\dots$

5. Quadratic Polynomial: $f(x) = a \dots\dots\dots + bx + c$, $a \neq 0$

6. Cubic Polynomial: $f(x) = ax^3 + bx^2 + cx + d$, $\dots\dots\dots \neq 0$

7. A real number ' a ' is a zero of the polynomial $f(x)$ if $f(a) = \dots\dots\dots$

8. A polynomial of degree ' n ' can have at most '.....' real zeros.

9. If α and β are the of the quadratic polynomial $f(x) = ax^2 + bx + c$, then

a) Sum of the Zeros = $\alpha + \beta = \dots\dots\dots$

b) Product of the Zeros = $\alpha\beta = \dots\dots\dots$

10. Given the sum of the zeros and product of the zeros, the quadratic polynomial is

$k[x^2 - x(\dots\dots\dots) + (\dots\dots\dots)]$;

$k[x^2 - x(\alpha + \beta) + \dots\dots\dots]$

11. If α, β, γ are the zeroes of the cubic polynomial $f(x) = ax^3 + bx^2 + cx + d$, then

a) $\alpha + \beta + \gamma = \dots\dots\dots$

b) $\alpha\beta + \beta\gamma + \gamma\alpha = \dots\dots\dots$

c) $\alpha\beta\gamma = \dots\dots\dots$

12. $a_1x + b_1y + c_1 = 0$; $a_2x + b_2y + c_2 = 0$, Graphically the two straight lines are,

a) Intersecting lines, if

b) lines, if $\frac{a_1}{a_2} = \frac{b_1}{b_2} \neq \frac{c_1}{c_2}$

c) lines, if $\frac{a_1}{a_2} = \frac{b_1}{b_2} = \frac{c_1}{c_2}$ (The equations are dependent linear equations)

13. $a_1x + b_1y + c_1 = 0$; $a_2x + b_2y + c_2 = 0$

a) Consistent and have unique solution if:

b) Consistent and have infinite number of solutions if:

c) Inconsistent and no unique solution if:

14. Solving a Quadratic Equation by Formulae: The real roots of the Quadratic Equation $ax^2 + bx + c = 0$ are given by; $b^2 - 4ac \geq 0$.

15. Nature of the roots of the Quadratic Equation depends on $D = \dots\dots\dots$, which is the Discriminant.

16. The Quadratic Equation $ax^2 + bx + c = 0$ has

(i) two distinct real roots, if $b^2 - 4ac > \dots\dots\dots$

(ii) two real and roots (coincident roots), if $b^2 - 4ac = 0$

(iii) no roots, if $b^2 - 4ac < 0$

17. The n^{th} term of an A.P with a as the first term and d as the common difference is given by,

$$a_n = a + \dots\dots\dots d: (a_{10} = a + 9d; a_{16} = a + 15d)$$

18. Sum to n terms of an A.P is denoted as S_n .

$S_n = n/2[2a + \dots\dots\dots]$ or $n/2[a + l]$ where l is the last term.

19. a) Any point on the x -axis will be of the form (.....,)

b) Any point on the y -axis will be of the form (.....,)

20. A is (x_1, y_1) and B is (x_2, y_2) Distance $AB = \sqrt{\dots\dots\dots}$

21. Distance of a point $A(x, y)$ from the origin $O = OA = \sqrt{\dots\dots\dots}$

22. Distance of a point $P(x, y)$ from the is $|y|$ units.

23. Distance of a point $P(x, y)$ from the is $|x|$ units.

24. Section Formulae: $P(x, y) = \dots\dots\dots$

25. MID - POINT FORMULA:

If $P(x, y)$ is the midpoint of the line joining $A(x_1, y_1)$ and $B(x_2, y_2)$ then $P(x, y) = \left(\frac{x_1+x_2}{2}, \frac{y_1+y_2}{2}\right)$

26. Mean of Grouped Data:

a) Mean by Assumed Mean Method:

$$\bar{x} = a + \dots; a = \text{Assumed Mean}; di = \dots$$

b). Mean by Step Deviation Method: $\bar{x} = a + [\dots] u_i = x_i - a/h$

25. Mode of Grouped Data: $\text{Mode} = l + [(\dots) \times h]$

26. Median for grouped Data: $\text{Median} = l + [\dots \times h]$

27. Empirical Relationship between Mean, Median and Mode: **3 Median** = $\dots + 2 \dots$

28. CUBOID:

l = length b = breadth h = height

a. TSA of the Cuboid = $2(\dots) \text{ sq units}$

b. CSA of the Cuboid = $2h(\dots) \text{ sq. units}$

c. Volume of the Cuboid = $\dots \text{ cubic units}$

d. Diagonal of the Cuboid = $\sqrt{\dots}$

29. CUBE: If a = side of the Cube

a. TSA of the Cube = $\dots \text{ sq. units}$

b. CSA of the Cube = $\dots \text{ sq. units}$

c. Volume of the Cube = $\dots \text{ cu. units}$

d. Diagonal of the Cube = $\dots \text{ units}$

30. CYLINDER: If r = radius h = height

a. CSA of the Cylinder = $\dots \text{ sq units}$

b. TSA of the cylinder = $2\pi r(\dots) \text{ sq units}$

c. Volume of the cylinder = $\dots \text{ cubic units}$

31. CONE: If r = radius of the base h = vertical height l = slant height

- a. CSA of the Cone = **sq. units**
- b. TSA of the Cone = $\pi r(\dots)$ **sq. units**
- c. Volume of the cone = cu units
- d. Relation between r, h, l is $l^2 = \dots$

32. SPHERE: If r = radius of the sphere

- a. Surface Area (TSA = CSA) of the Sphere = sq. units
- b. Volume of the Sphere = cu units

33. HEMISPHERE: If r = radius of the sphere

- a. CSA of the Hemisphere = sq. units
- b. TSA of the Hemisphere = **sq. units**
- c. Volume of the Hemisphere = **cu. units**

34. HOLLOW CYLINDER:

R is the radius of the outer circle;

r is the radius of the inner circle;

h = height of the cylinder

- a. CSA of the Hollow Cylinder = $2\pi R h + \dots = 2\pi h(\dots)$ sq. **units**
- b. Area of the top and bottom of the Hollow Cylinder = $2(\dots) = 2\pi(\dots)$ sq. units
- c. TSA of the Hollow Cylinder = $2\pi h(\dots) + 2\pi(\dots)$ **sq. units**
- d. Volume of the material of the Hollow Cylinder = $\pi R^2 h - \pi r^2 h = \pi h(\dots)$ cu. units
- e. Perimeter (Circumference) of a circle $P = 2\pi r$ or
- f. Area of a Circle $A = \dots$

- g. Distance travelled by a wheel in one revolution is equal to its circumference.
- h. Length of an arc of a sector of angle θ is $l = \dots\dots\dots$
- i. Perimeter of a sector $P = \dots\dots\dots$ where $\dots\dots\dots$ is length of arc.
- j. Area of a sector of angle θ is $A = \dots\dots\dots$
- k. Area of a sector is $A = \dots\dots\dots$
- l. Area of the major sector = $\dots\dots\dots$ – Area of minor sector
- m. Area of the minor segment $ACB = \text{Area of the minor sector OACBO} - \text{Area of the triangle AOB}$.
- i). Area of triangle AOB if angle AOB is θ is $\pi r^2 \sin \frac{\theta}{2} \dots\dots\dots$ (Can be used if the angle is $60^\circ, 90^\circ, 120^\circ$)
- ii). Area of Major segment = $\pi r^2 - \text{Area of minor segment}$

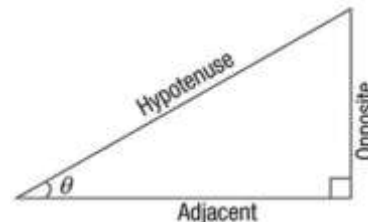
35. TRIGONOMETRY:

$$\sin \theta = \frac{\text{opposite}}{\dots\dots\dots} \quad \text{cosec } \theta = \frac{\dots\dots\dots}{\text{opposite}}$$

$$\cos \theta = \frac{\dots\dots\dots}{\text{hypotenuse}} \quad \sec \theta = \frac{\text{hypotenuse}}{\dots\dots\dots}$$

$$\tan \theta = \frac{\text{opposite}}{\dots\dots\dots} \quad \cot \theta = \frac{\text{adjacent}}{\dots\dots\dots}$$

$$\text{cosec } \theta = \frac{1}{\dots\dots\dots}; \sec \theta = \frac{1}{\dots\dots\dots}; \dots\dots\dots = \frac{1}{\tan \theta}; \cot \theta = \frac{\cos \theta}{\dots\dots\dots}$$



Write the following theorems.

Theorem – 1(Circles):

Theorem – 2(Circles):

Thales Theorem:

Converse of Thales Theorem:

Fundamental Theorem of Arithmetic:

θ	0°	30°	45°	60°	90°
$\sin \theta$	0				1
$\cos \theta$	1	$\frac{\sqrt{3}}{2}$			
$\tan \theta$				$\sqrt{3}$	Not defined
$\sec \theta$	1	$\frac{2}{\sqrt{3}}$			
$\operatorname{cosec} \theta$				$\frac{2}{\sqrt{3}}$	1
$\cot \theta$				$\frac{1}{\sqrt{3}}$	0

36. - TRIGONOMETRIC IDENTITIES:

- a) $\sin^2 \theta + \dots = 1$ $\dots = 1 - \sin^2 \theta$ $\sin^2 \theta = 1 - \dots$
- b) $\dots + \tan^2 \theta = \sec^2 \theta$ $\tan^2 \theta = \dots - 1$ $1 = \sec^2 \theta - \tan^2 \theta$
- c) $\dots + \cot^2 \theta = \operatorname{cosec}^2 \theta$ $\cot^2 \theta = \operatorname{cosec}^2 \theta - 1$ $1 = \dots - \cot^2 \theta$